BILL SUMMARY

1st Session of the 56th Legislature

Bill No.: SB 632
Version: ENGR
Request Number: N/A
Author: Rep. Henke
Date: 4/13/2017
Impact: \$0

Research Analysis

The bill streamlines the process for the timely transfer and/or enrollment of students that have been placed in state care, including the timely delivery of temporary and permanent student records in accordance with the foster care state plan developed by the State Department of Education in collaboration with the Department of Human Services as required by federal law. Additionally, it establishes the Education Compact for Students in State Care Advisory Committee that will be comprised of three members: one member representing the Department of Education; one member representing the Office of Juvenile Affairs; and one member representing DHS.

It specifies that a power of attorney issued pursuant to Title 10 of the Oklahoma Statutes and an out-of-home care placement agreement executed on a form provided by DHS are sufficient documents for the purposes of enrollment. It provides a timeline for students to obtain the necessary immunizations for school attendance and provides that upon enrollment the receiving school must verbally notify the parent, legal guardian, or legal custodian of a student about the immunization exemptions provided for in Title 70 of the Oklahoma Statutes.

Students who are placed in state care during the ninth through twelfth grades will be automatically enrolled in the core curriculum, but students who are enrolled in the Oklahoma Higher Learning Access Program must be given the opportunity to complete the program's curriculum requirements.

Prepared By: Scott Tohlen

Fiscal Analysis

ESB 632 provides for the Education Compact for Students in State Care Act and creates an advisory committee. Members will receive no compensation or travel reimbursement. Additional new law provides for certain student records, placements and services. The measure is anticipated to have no significant cost, with incidental related costs to the Department of Education and school districts.

Prepared By: Andrea Kearney

Other Considerations

None

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